

Examples of Questions for Final Assessment in the Discipline "Academic Writing"

1. Justify the concept of "Computerization of society."
2. Justify the concept of "Informatization of society."
3. The "Introduction" paragraph is missing in this text. Write it.
4. Transform the information from the text into a graphic scheme.
5. Extract theses, arguments, and examples from the text.
6. Write out sentences carrying the main information (core) from each paragraph.
7. Write out sentences carrying the main information from each meaningful section.
8. Write out sentences containing the main information from the text.
9. Write out sentences containing the essential information from the text.
10. Extract information that could serve as a hypothesis.
11. Extract information representing the description of an object.
12. Write out the keywords.
13. Extract the description of the object.
14. Write out sentences containing information about the object and its characteristic features.
15. Extract the theses from the text.
16. Write out the terms.
17. Express your own opinion and compose an argumentative text on the discussed issue.
18. Using summarizing words (thus, so, in conclusion, therefore, to sum up), write a summary of the text.
19. Create a thesis outline for this text.
20. Classify the objects mentioned in the text. On what basis can they be grouped?
21. Based on the given information, write a descriptive text about a specific object.
22. Based on the information in the text, write a descriptive text on the topic "Architecture."
23. Create a summary of the text using the "Question-and-Answer Method."
24. Based on the source text, write your own argumentative text on the given issue.
25. Write an annotation for the text.
26. Write a conclusion for the text using summarizing words (thus, so, in conclusion, therefore, to sum up).

27. Write a review of the text.
28. Write your own reasoning based on the given information.
29. Write your own commentary on the object being discussed.
30. Write an argumentative text expressing your opinion on the given topic.
31. Describe the main object discussed in the text.
32. Highlight the issues raised by the author (write them out).
33. Highlight the issues raised by the author.
34. Transform the information from the text into a graphic scheme.
35. Develop and record your own reasoning on the text's topic.
36. Create a thesis outline for the given text.
37. Present the information from the text in the form of a table.
38. Summarize the fourth paragraph.
39. Summarize the given text.
40. Summarize the first paragraph.
41. Summarize the text and write it down. Extract the description of the object.
42. Summarize the last paragraph.
43. Read the text, express your own opinion, provide arguments, and propose your solution.
44. Read the text, and based on the source text, write an essay: "What I Think About the Future of Science."
45. Read the text, describe the problem and possible solutions.
46. Read the text and create a question-based outline.
47. Read the text and formulate theses based on it.
48. Read the text and formulate the problem based on the information presented.
49. Read the text and create a headline outline of the text.
50. Read the text and create a table of the positive and negative actions of the object.
51. Read the text. Extract information representing: a) the object and b) facts.
52. Divide the text into meaningful parts and give titles to each.
53. Divide the text into meaningful parts and write down the main informative sentence from each.

54. Organize the text's information into the following categories: Main Information, Secondary Information, Additional Information.
55. Write an annotation for the text.
56. Create a question-based outline for the text.
57. Create a graphic organizer based on the characteristics of an information society (general characteristics, main characteristics).
58. Create a headline outline for the text.
59. Develop a presentation plan based on the text.
60. Create a thesis outline.
61. Write a descriptive text based on the given text.
62. Write an argumentative text: "The Impact of Information Compression on Its Accuracy."
63. Create a chronological table.
64. Formulate a thesis based on the given issue.
65. Formulate the problem from the given information in one sentence.
66. Formulate theses based on the text.
67. Transform the information into a graphic scheme.
68. Read the following excerpts from articles. Identify the thesis and arguments (evidence), statements, and explanations.
69. Provide arguments (and, if possible, facts) to support or refute the statement using counterarguments.
70. Read the following article excerpt. Formulate the thesis and arguments. What viewpoint is the author disputing?
71. What counterarguments can be provided for the following theses? Highlight good theses and poor ones.
72. What is discussed in the evaluative section of a review?
73. What genres of texts are analyzed in scientific reviews?
74. Formulate the topic of a report on the information society, the key research question, and a working thesis.
75. How do you understand the definition of "spatial structure" in a presentation?

76. Find Hayek's discussion in the text about the mechanism of privilege formation. Can this process be described more briefly? Formulate the main thesis of this discussion in the shortest form. Formulate three topics related to the given problem.
77. Read the text and create a graphic scheme based on the information provided.
78. Formulate the main idea of the fragment in one or two sentences.
79. What texts are called primary texts?
80. What texts are called secondary texts?
81. What does the presentation of a process in scientific research mean?
82. What does the presentation of objects in scientific research mean?
83. Arrange the given sentences in such a way that they form three logically sequential introductions.
84. What information does the "relevance" section of a scientific paper include?
85. What should be written about in the "scientific novelty" section of a research paper?
86. What is discussed in the "practical significance" section of a study?
87. Determine the type of text: description, narration, or reasoning.
88. What information does the author present in the "results" subsection?
89. Explain the significance of statistical material in the conclusion of scientific research.
90. Why is a literature review included in the main section?
91. Why are brief conclusions formulated at the end of each chapter?
92. What information does the conclusion of a scientific paper contain?
93. Extract reasoning information from the text.
94. What does the relevance of a topic mean?
95. What does the subject of analysis in a reviewed work mean?
96. What does the structure of a review include?
97. What principles of presentation speech do you know?
98. Explain the principle of sequence in a presentation speech.
99. What types of presentations, based on the method of delivery, do you know?
100. What types of presentations do you know?

